Bringing History to Life in Your Classroom: Events Leading to the Revolution

Presented by

The Colonial Williamsburg Foundation

Elementary School Program

- Meet Academic Content Standards
- Support Interdisciplinary Curriculum
  - Utilize Primary Sources
- Learn Innovative Teaching Strategies
8:00 a.m. Registration and Continental Breakfast
8:30 a.m. Introduction and Welcome

**Meet Lydia Broadnax**

Meet Lydia Broadnax, enslaved cook to George Wythe. Learn about the discussions that she was privileged to as Wythe tutored Thomas Jefferson in the law and as the American Revolution grew from its infancy to Wythe’s signing the Declaration of Independence. Explore Lydia’s life and experiences as an enslaved woman during the American Revolution.

9:00 a.m. Break

9:30 a.m. *Events Leading to the Revolution through Portraits, Paintings, and Prints*

The foundation for studying about the past is the use of primary sources. Discover ways to analyze and evaluate primary sources to make the images meaningful and relevant to your students and bring the past alive. Each teacher will receive a selection of primary sources for use in the classroom.

10:30 Break

10:45 Concurrent Session 1 (*Please select one session to attend*)

**Women of the Revolution**

Bravery. Loyalty. Sacrifice. Women of the Revolution possessed all these qualities. Through Colonial Williamsburg’s Electronic Field Trip *Women of the Revolution* explore the excitement, peril and individual stories of Deborah Sampson, Mary Perth, Martha Washington, and other women, on both sides of the conflict, who proved their mettle in America’s war for independence.

**Bringing History to Life with Biographies**

Examine the daily lives of 18th-century Virginians from the gentry to the middling sort to slaves using a variety of primary sources and artifacts. Discover how these individuals contributed to our continuing American debate.

12:00 p.m. Lunch – *Multiple Cultures, Multiple Expressions: Eighteenth-Century Dance*

Discover how the performing arts involve students in a variety of ways to learn about the social, political, and economic life of the eighteenth century.

1:00 p.m. Concurrent Session 2 (*Please attend session that you did not attend during Concurrent Session 1*)

2:00 p.m. Break

2:15 p.m. Meet Martha Washington

Meet Martha Washington and discuss her daily life as an eighteenth-century gentry class woman. Discover the challenges she faced during the revolutionary war and her feelings about her husband’s role as a political and military leader.

3:15 p.m. Questions, Summarization, Conclusion