

Note: Schedule subject to change.

2017 Colonial Williamsburg Foundation Teacher Institute Middle School Sample Schedule



Emerging American Identity

How do we define our identity as Americans? How do many diverse cultures come together to form the basis of this American identity? What will it become in the future? During this course, we will examine how this concept of the American Identity began in the colonial period and continues to evolve and transform with each generation of Americans. Through inquiry-based analysis of primary sources while visiting historic places throughout Virginia, teachers explore how that identity influenced American citizens to shape and change the Republic through the 1860s.

During the week, teachers will:

- Identify and analyze four pairs of seemingly contradictory American values that, while in tension, influence the course of American history.
- Chart the evolution of citizenship and American identity from the American Revolution through the U.S. Civil War and make connections to present-day America.
- Evaluate the way historical events from 1606 to 1865 have impacted American identity.
- Apply instructional strategies that encourage civil discourse from multiple perspectives using primary and secondary sources.
- Create opportunities for continued professional development in social studies education with fellow teachers and Colonial Williamsburg educators.

This is intended as a “bring your own device” program.

Tablets, smartphones, netbooks, and small laptops are all acceptable devices. We have listed “BYOD” on each day with how the devices will be used.

Note: Schedule subject to change.



Download content of lesson for use during class.

- Sign in to Colonial Williamsburg Education Resource Library (resourcelibrary.history.org)
- Click “Teacher Institute”
- Under “Middle School” choose the lesson title
- Select the PDF to download



Device used during lesson instruction.

Note: Schedule subject to change.

Day 1: Colonization and Our British Legacy, 1607-1765
Friday Morning

Morning Value Tension focus: *Unity vs. Diversity*

Morning Essential Questions:

- How were the English settlers united under one common goal and one common heritage?
- As the colony expanded, how did the diversity of the populace contribute to success and/or lead to conflict?

BYOD: *Please bring your device with the Bacon vs. Berkeley materials already downloaded.* ↓

7:15 a.m. Meet in front of the Brick House Tavern to walk to Bruton Heights School

7:30 a.m. Catered Breakfast & Discussion

8:00 a.m. Teacher Recognition

8:25 a.m. Travel by Bus to Jamestown Island

8:35 a.m. Introduction along the Colonial Parkway

9:00 a.m. Arrive at Historic Jamestowne

9:15 a.m. Government & Rule of Law

Discover how the structure of Virginia's government in the seventeenth century sowed the seeds of the American Revolution

9:45 a.m. An Act of Rebellion: Thomas Matthew

Meet a witness to the American colonies' first rebellion. Walk with Thomas Matthew, a Virginia planter, as he recounts the event in 1676 which history remembers as Bacon's Rebellion.

10:45 a.m. Break

11:00 a.m. Bacon vs. Berkeley Debate ↓

Analyze primary source documents from Bacon's Rebellion. Was Bacon right to rebel? Should his followers be put to death for treason? Defend your side in a debate before the King's representatives.

11:45 a.m. Lunch & Exploration Time on the Island

1:00 p.m. Depart for Williamsburg

Morning Quote: *"All and every persons being our Subjects, which shall dwell and inhabit within every or any of the said colonies and every of their children Shall have and enjoy all the Liberties, Franchises, and Immunities within any of our other dominions, to all Intents and Purposes, as if they had been abiding and born, within this our Realm of England, or any other of our said Dominions."* — Charter to Virginia Land Co., 1606

Note: Schedule subject to change.

Day 1: Colonization and Our British Legacy, 1607-1765
Friday Afternoon

Afternoon Value Tension Focus: *Common Wealth vs. Private Wealth*

Afternoon Essential Questions:

- How did Virginians create common wealth as they pursued private wealth?
- Whose interests were sacrificed and whose were privileged in this pursuit of private wealth?

BYOD: *Not needed for session activities; may need for photos/notes for end of week project.*

1:45 p.m. Apprentice with John Greenhow, Merchant Brick House Tavern
Discover how Mr. Greenhow’s store supplied the community with goods and services. Investigate how the events of the Revolution influenced his business and learn how business was transacted in the eighteenth century.

2:45 p.m. Break and Travel to Prentice Field

3:00 p.m. Eighteenth-Century Agriculture Prentis Field
Tobacco was the lifeblood of Virginia’s colonial economy. Investigate how this 13-month crop was cultivated and transported, and how the enslaved Virginians working in the cultivation of this “green gold” lived and worked.

3:30 p.m. Walk to Randolph Site

3:45 p.m. Urban Daily Life Peyton Randolph House
While most Virginians lived in rural areas, many important figures like Peyton Randolph maintained a household in a city like Williamsburg. Visit the Randolph property and explore the differences between rural and urban living. Compare and contrast the lives of free whites, free blacks, and the enslaved, and determine the reasons for Peyton Randolph's views on independence.

4:15 p.m. Walk to Palace East Advance and Break

4:30 p.m. Application Session Palace East Advance (PEA)

5:00 p.m. Ideas for shopping, dinner, bus loop etc. PEA

5:15 p.m. Dinner on Own

Afternoon Quote: *“He that commands the sea, commands the trade, and he that is Lord of the Trade of the world is lord of the wealth of the world.” — Sir Walter Raleigh*
Cited in James P.P. Horn, *A Kingdom strange: the brief and tragic history of the lost colony of Roanoke* (New York, 2010), 61.

Note: Schedule subject to change.

Day 2: Events Leading to the Revolution, 1765-1781
Saturday Morning

Morning Value Tension focus: *Law vs. Ethics*

Morning Essential Questions:

- When is it right to spurn the law in pursuit of a higher ideal?
- How did ethical considerations shape the protest that led to the American Revolution?

BYOD: *Not needed for session activities; may need for photos/notes for end of week project.*

7:15 a.m. Meet in front of the Brick House Tavern to walk to Lodge

7:30 a.m. Buffet Breakfast **Williamsburg Lodge**

8:10 a.m. Orientation Walk to Capitol Building

8:30 a.m. Capitol Tour **Capitol**
The seeds of the American Revolution can be found in British colonial government. From 1699 to 1776 the seat of British power in the colony of Virginia was the Capitol building at the end of the Duke of Gloucester Street. Examine how the colonial government functioned and what rights and privileges the people had as subjects of a king.

9:30 a.m. Break

9:45 a.m. Committees of Correspondence **Public Records Office (PRO)**
Join or Die! On the eve of the American Revolution, thirteen disparate colonies came together with a common goal: to protect their rights as freeborn English subjects. Investigate how the Committees of Correspondence were a first attempt to bring the colonies together, and how these committees helped unite the colonies into a new country.

10:45 a.m. Rights & Controversies Debate: Part 1 **PRO**
John Adams said that 1/3 of people were patriots, 1/3 were loyalists, and 1/3 were undecided. As war broke out in the North, Virginians had to decide whether or not to declare their independence. Join one of these three groups, discuss with like-minded individuals your stance on independence, and prepare for open debate on the floor of the House of Burgesses.

11:15 a.m. Group Photo

11:30 a.m. Explore Colonial Williamsburg's Historic Area

Noon Lunch (Voucher)

Morning Quote: *“Every difference of opinion is not a difference of principle.”*
— Thomas Jefferson’s first inaugural address, March 4, 1801

Note: Schedule subject to change.

Day 2: Events Leading to the Revolution, 1765-1781
Saturday, Continued

Afternoon Value Tension focus: *Freedom vs. Equality*

Afternoon Essential Questions:

- How did Americans enact the freedom and equality of their Revolutionary ideas?
- How was genuine equality limited as freedom expanded?

BYOD: *Not needed for session activities; may need for photos/notes for end-of-week activity.*

12:45 p.m. Tour of Governor’s Palace (optional)

Learn what it means to be British while on a private tour of the Royal Governor’s home.

1:45 p.m. Lady Dunmore & Martha Washington, June 1775

PEA

Join Lady Dunmore and Martha Washington as they discuss the meanings of loyalty and patriotism.

3:00 p.m. Break

3:15 p.m. Williamsburg at War

Military Encampment

Enlist with the Virginia State Garrison Regiment! Sign the enlistment roles and muster in to experience the rations, work, and daily life of a soldier during the American Revolution.

4:15 p.m. Application Session

A Colonial Williamsburg Master Teacher demonstrates ways to bring history to life in the classroom using the experiences and materials gained from participating in Teacher Institute.

5:15 p.m. Rights & Controversies: Part 2 – A Debate for Independence

Capitol

On May 15, 1776, a group of men met in the former Hall of the House of Burgesses to determine the future of Virginia. Should Virginians remain subjects of the British crown or become citizens of a new nation? Recreate the debate about independence and see if your decision matches theirs.

6:00 p.m. Dinner on Own

8:30 p.m. Evening Program: Papa Said Mama Said

While enslaved, African Americans continued to pass their cultural morals and values from generation to generation. Participate in this interactive program as instructive fables come to life and celebrate the significance of oral African tradition.

Afternoon Quote: *“The right wing, where I stood, was exposed to and received all the enemy’s fire ... I heard the bullets whistle, and, believe me, there is something charming in the sound.”* — George Washington, letter to his brother, May 31, 1754

Note: Schedule subject to change.

Day 3: The New Republic, 1781-1825
Sunday Morning

Morning Value Tension focus: *Freedom & Equality*

Morning Essential Questions:

- Under what circumstances should citizens compromise equality to achieve freedom?
- When states banded together as equal parts of the United States, how did it affect their freedom as independent states?

BYOD: *Not needed for session activities; may need for photos/notes for end-of-week activity.*

7:30 a.m. Buffet Breakfast Williamsburg Lodge

8:10 a.m. Depart for Yorktown

8:40 a.m. Yorktown

The sleepy deep-water port of Yorktown was unprepared for the destruction and disease brought to its door by the advancing British Army in the fall of 1781. Discover stories of survival and loss during the last major battle of the American Revolution.

9:00 a.m. Yorktown Battlefield Yorktown Battlefield National Park

Redoubts 9 & 10 were the last fortifications holding off the advancing American army. View the redoubts and learn the amazing story of the men who proceeded under cover of darkness to take these fortifications and turned the tide of the battle.

10:45 a.m. The British Surrender/Reflection Activity Surrender Field

The field where the British Army laid down their weapons could be considered the birth place of The United States. Visit this now-serene field and reflect on those who lost their lives, fortunes, and families to give birth to our country.

“Humanity has gained its suit; Liberty will nevermore be without an asylum.”

— The Marquis de Lafayette, letter to friends (1780), published in *Memoirs de La Fayette* Vol. II, p. 50, quoted in *Martin's History of France: The Decline of the French Monarchy* (1866) by Henri Martin, Vol. II, p. 418.

11:15 a.m. Travel to Lunch

11:30 a.m. Lunch and exploration Yorktown Waterfront

12:30 p.m. Depart for Williamsburg

Morning Quote: *“...But what do we mean by the American Revolution? The Revolution was in the minds and hearts of the people; a change in their religious sentiments, of their duties and obligations... This radical change in the principles, sentiments, and affections of the people was the real American Revolution.”* — John Adams, letter to Hezekiah Niles, editor of *The Register*, 1818

Note: Schedule subject to change.

Day 3: The New Republic, 1781-1825
Sunday Afternoon

Afternoon Value Tension focus: *Private Wealth vs. Common Wealth*

Afternoon Essential Questions:

- How do citizens set the course of the nation when they invest in private wealth and/or common wealth?
- What factors influence national participation in foreign policy decisions?
- In what ways did westward expansion tend to benefit either individuals or the common good?

BYOD: *Device needed for lesson plan activities.*

- 1:00 p.m. Enlightenment Theory with a Founder BHT**
Enlightenment thinking had a profound influence on the minds of America’s founding generation. Meet a signer of the Declaration of Independence who taught many of our founders the enlightenment philosophies which inspired a new republic.
- 1:45 p.m. Break**
- 2:00 p.m. ↓ Evolution of Slavery in the Antebellum South Walking Tour BHT- Gaol**
As the new nation grew and evolved, so did the institution of slavery. Join us on a walking tour of Williamsburg and discover how the changing economy and shifting political movements of the early nineteenth century caused massive changes to the slave labor system of the south.
- 3:00 p.m. Break**
- 3:15 p.m. Meet Nat Turner Gaol**
“Something was about to happen that would terminate in fulfilling the great promise that had been made to me.” Learn from Nat Turner about his great promise.
- 4:15 p.m. Walk to BHS**
- 4:30 p.m. Application Session BHS**
A Colonial Williamsburg Master Teacher demonstrates ways to bring history to life in the classroom using the experiences and materials gained from participating in Teacher Institute.
- 5:45 p.m. Dinner BHS**

Afternoon Quote: *“It is agreed on all sides, that the powers properly belonging to one of the departments, ought not to be directly and compleatly administered by either of the other departments.”* — James Madison, *Federalist* no. 48, 332-38, Feb 1, 1788

Note: Schedule subject to change.

Day 4: Sectionalism, 1820-1861
Monday Morning

Morning Value Tension focus: *Law vs. Ethics*

Morning Essential Questions:

- What impacts did the struggle between law and ethics have on the evolution of slavery in America?
- How do images in the media influence people's opinions?

BYOD: *Device needed for lesson plan activities. Please download Jackson vs. the Opposition and the Evolution of Slavery Walking Tour PowerPoint presentation (in PDF form).*

7:30 a.m. Buffet Breakfast Williamsburg Lodge

8:30 a.m. ★ Jackson vs. the Opposition BHT
Tensions between the diverse areas of the North, South, and West began to strain relations in the American government during the presidency of Andrew Jackson. Using primary documents and political cartoons, discuss the Jackson presidency and how the issues of the time would lead to an even greater struggle.

9:30 a.m. Break

9:45 a.m. ★ Coded Messages: President Jefferson & Col. Lewis PRO
Use President Jefferson's codes to aid Colonel Meriwether Lewis and William Clark on their exploration of America's new lands to the west.

10:45 a.m. Historic Area Exploration & Lunch

Morning Quote: *"What have you to gain by division and dissension? Delude not yourselves with the belief that a breach once made may be afterwards repaired. If the Union is once severed, the line of separation will grow wider and wider, and the controversies which are now debated and settled in the halls of legislation will then be tried in fields of battle and determined by sword. Neither should you deceive yourselves with the hope that the first line of separation would be the permanent one, and that nothing but harmony and concord would be found in the new associations formed upon the dissolution of this Union."* — Andrew Jackson's Farewell Address, March 4, 1837

Note: Schedule subject to change.

Day 4: Sectionalism, 1820-1861
Monday Afternoon

Afternoon Value Tension focus: *Unity vs. Diversity*

Afternoon Essential Questions:

- How does political diversity affect national unity?
- When is unity dependent on suppressing the diversity (marginalization or exclusion) of others?

BYOD: *Devices needed for lesson plan activities. Please download Westward Expansion.*

1:30 p.m. Application Session BHT
A Colonial Williamsburg Master Teacher demonstrates ways to bring history to life in the classroom using the experiences and materials gained from participating in Teacher Institute.

2:30 p.m. ↓ Westward Expansion through Maps BHT
During the nineteenth century America's imagination was captured by the idea of moving west for land and a new beginning. Using maps trace the routes Americans used as they journeyed into the west. Discuss the different motivations people had for braving this often hazardous journey.

3:30 p.m. Break

3:45 p.m. Meet Ms. Angelina Grimke BHT
During the summer of 1837 a new abolitionist speaker was making waves in New England and beyond. Hear Angelina Grimke as she speaks about ending slavery in America and a women's right to be involved in the struggle.

4:30 p.m. ★ In the News BHT
Extra, Extra, read all about it! Use nineteenth-century newspapers from around the country to examine the issues facing American's as the nation expanded.

5:30 p.m. Donor Recognition BHT

5:45 p.m. Dinner on Own

Afternoon Quote: *"America is destined for better deeds. We have no interest in the scenes of antiquity, only as lessons of avoidance of nearly all their examples. The expansive future is our arena, and for our history. We are entering on its untrodden space... We are the nation of human progress, and who will, what can, set limits to our onward march? Providence is with us, and no earthly power can... Who, then, can doubt that our country is destined to be the great nation of futurity? — John L. O'Sullivan "The Great Nation of Futurity," The United States Democratic Review, Volume 6, Issue 23, pp. 426-430, 1839*

Note: Schedule subject to change.

Day 5: The Civil War, 1861-1865
Tuesday Morning

Morning Value Tension Focus: *Private Wealth vs. Common Wealth*

Morning Essential Questions:

- When is it the responsibility of citizens to sacrifice their private wealth for the good of the common wealth?
- How can conflict contribute to an imbalance in the nation's private wealth and common wealth?

BYOD: Use for photos/notes for end of week project.

7:30 a.m. Buffet Breakfast

Williamsburg Lodge

8:30 a.m. ★ Civil War Resources

BHT

Colonial Williamsburg's online history library includes many lesson plans, videos, and web activities about the Civil War. Explore the rich resources available through the Colonial Williamsburg Education Resource Library and how they can be used to supplement your curriculum.

9:30 a.m. Civil War Walking Tour

10:30 a.m. Explore the Revolutionary City

11:30 a.m. Lunch

12:45 p.m. Depart for Tredegar Iron Works from Frances & Blair Street

Morning Quote: *"The invaders ransacked the house from cellar to roof; there was no one to ask McClellan to protect it. I have never looked upon such a more deplorable picture of the ravages of war than when standing amid the litter of half destroyed books, papers and documents...Shattered marble busts and statuary, fragments of ornamental book cases, heaps of old engravings, loose manuscripts, vellum bound volumes of precious colonial newspapers... mixed with straw and mud on every side. Hundreds of heavy-booted and spurred cavalrymen had played football with every thing of value in the house."* — An eyewitness, in reference to the home of Robert Saunders, Williamsburg, VA, 1862

Note: Schedule subject to change.

Day 5: The Civil War, 1861-1865

Tuesday, Continued

Afternoon Value Tension focus: *Law vs. Ethics/Unity vs. Diversity*

Afternoon Essential Questions:

- What are the signs that diminishing diversity is endangering the republic?
- How does violent conflict help to create unity?
- How should legal or ethical consideration inform the nation's decision to go to war?

BYOD: *Use for photos/notes for end of week project.*

2:00 p.m. **Walking Tour of Brown's Island**

2:45 p.m. **Introduction to Tredegar Iron Works**

3:00 p.m. **Exploration Time at Tredegar Iron Works**

4:30 p.m. **Depart Richmond for Williamsburg**

7:00 p.m. **Tavern Dinner**

Afternoon Quote: *"It is well that war is so terrible, else we should grow too fond of it."*
— General Lee to General Longstreet, after the Battle of Fredericksburg, 1862

Note: Schedule subject to change.

**Day 6: Graduation
Wednesday**

Morning Value Tension focus: *Freedom vs. Equality*

Morning Essential Questions:

- How does the nation use the law and the Constitution to ensure the freedom and equality of its citizens?
- When should the nation restrict freedom to ensure equality?

BYOD: N/A

8:00 a.m. Breakfast

8:30 a.m. Freed Slave's Journey: The New South/Reconstruction
Meet Jenny, an enslaved woman, who was freed by the 13th amendment.
Discuss with her the hardships of life in the post-emancipation South.

9:30 a.m. Break

9:45 a.m. The Idea of America Timeline Activity
Place events explored throughout the week onto a Freedom & Equality Value tensions timeline.

10:30 a.m. Share End of Week Projects Ideas

11:30 a.m. Citizenship Discussion & Graduation

12:00 p.m. Lunch

Quote: *"In giving freedom to the slave, we assure freedom to the free. Honorable alike in what we give and what we preserve. We shall nobly save, or meanly lose, the last, best hope of earth."*
— President Abraham Lincoln, message to Congress, 1862