

**2017 Colonial Williamsburg Foundation Teacher Institute  
High School Sample Schedule**





***The United States: A Persistent Debate***

The United States has been described in many ways: a land of opportunity, liberal, democratic, republican, capitalistic, multicultural, pluralistic, imperialistic, materialistic, etc. However, history students must understand that, foremost, the United States is an idea that is sustained through debate. The health and existence of American democracy depend on the quality of that debate. An important part of the great debate is America’s robust tradition of protest and reform. Groups of Americans throughout the nation’s history have come together to advocate for change. While not all of these movements were successful, the process of organizing has empowered the disenfranchised, the dispossessed, and the disengaged. Ethnic minorities, women, and children worked to be included in the revolutionary generation’s promise of “All Men Are Created Equal.” Religious and social movements provided opportunities for more Americans to participate in the wider debate.

Students must understand that this debate is not sustained for the purpose of establishing absolute rights and wrongs; it is a debate about the relationship of important American values. To participate productively in this debate, students must develop and cultivate a distinctive American mindset. The American democratic mind must be capable of debating two conflicting values while noting the essential merit of both.

*This is intended as a “bring your own device” program.*

*Tablets, smartphones, netbooks, and small laptops are all acceptable devices. We have listed “BYOD” on each day with how the devices will be used.*

-  Download content of this lesson onto device
-  Device used during lesson instruction.

**Travel Day**

**6:00 p.m. Meet in front of the Brick House Tavern**

**6:15 p.m. Welcome and Orientation**

**7:15 p.m. Walk to Dinner**

**7:30 p.m. Welcome Dinner**

**Tavern**

**DAY 1**  
**Saturday**  
**Era: Colonial America**  
**Case Studies: *Confluence of Cultures, The British Colonies***

**Value Tension: *Private Wealth vs. Common Wealth***

**Essential Questions:**

- How did American colonists create common wealth as they pursued private wealth?
- Whose interests were sacrificed and whose were privileged in the pursuit of private wealth?

**7:30 a.m. Catered Breakfast & Discussion**

**8:00 a.m. Teacher Recognition**

**8:25 a.m. Travel by Bus to Historic Jamestowne**

**8:40 a.m. Overview of Seventeenth-Century Virginia**

**9:15 a.m. Government and the Rule of Law Jamestown Church**

Discover how the structure of Virginia's government in the seventeenth century sowed the seeds of the American Revolution.

**9:30 a.m. An Act of Rebellion**

Meet a witness to the American colonies' first rebellion. Walk with Thomas Matthew, a Virginia Planter, as he recounts the event in 1676 that history remembers as Bacon's Rebellion.

**10:30 a.m. Break**

**10:45 a.m. Bacon or Berkeley?**

Analyze primary documents from Bacon's Rebellion. Was Bacon right to rebel? Should his followers be put to death for treason? Defend your side in a debate before the King's representatives.

**11:30 a.m. Lunch & Exploration Time on Jamestowne Island**

**1:00 p.m. Travel by Bus to Colonial Williamsburg**

## DAY 1 (Continued)

### Era: The American Revolution

Case Studies: *Revolutionary Ideas, The American Revolution*

Value Tension: *Freedom vs. Equality*

#### Essential Questions:

- How was genuine equality limited as freedom expanded?
- The Declaration of Independence stated that “all men are created equal,” but was such equality the reality?

**1:30 p.m.      Committees of Correspondence**

Become a member of one the Committees of Correspondence and experience the important role these committees played in the Revolutionary movement.

**2:15 p.m.      Break and Walk to Capitol**

**2:30 p.m.      Capitol Tour: From Subjects to Citizens**

Tour Virginia’s Colonial Capitol building and discover the events that led our nation’s founders to shift from believing themselves subjects of the British crown to citizens of a new nation.

**3:00 p.m.      Group Photo and Break**

**3:30 p.m.      Meet a Founding Father**

Many of America’s founding fathers were Virginians. Meet with a founder to discuss his thoughts about the Declaration of Independence, Americans’ right to protest, and the future of the new nation.

**4:30 p.m.      Break**

**4:45 p.m.      Idea of America Discussion**

**5:30 p.m.      Dinner on your Own**

**DAY 2**  
**Sunday**  
**Era: Growing Democracy**  
**Case Studies: *Religion & Reform***


**Value Tension: *Law vs. Ethics***

**Essential Questions:**

- How do we as citizens, and a nation, determine what is right or ethical?
- When should ethical principles shape the actions of the Republic?

**7:30 a.m. Breakfast Buffet Williamsburg Lodge**

**8:15 a.m. Walk to DeWitt Wallace**

**8:30 a.m.**  **American Reform Movements and The Second Great Awakening**  
Dr. Carolyn Lawes of Old Dominion University leads a PowerPoint lecture and discussion about the Second Great Awakening and its impact and influence on American history over time.

**10:00 a.m. Break**

**10:15 a.m. Caring for the Mentally Ill: Williamsburg’s Public Hospital**  
Walk among the haunting voices of past inhabitants of this “part jail, part infirmary” hospital ward. The first of its kind in North America, this facility was dedicated solely to the care of the mentally ill and used treatments that would be unheard of today.

**11:00 a.m. “There Must be Something for Me to Do”**  
Dorothea Dix once said “In a world where there is so much to be done, I felt strongly impressed that there must be something for me to do.” Discuss with her how her strong conviction to help others led her to work in the asylum reform movement, and how women in the 19th century were able to agitate for change.

**12:00p.m. Lunch Dewitt Wallace Café**

**12:30p.m. Explore Museum/Historic Area on Own Colonial Williamsburg Museums**

**Day 2 (Continued)**  
**Era: Building & Binding the Republic**  
**Case Studies: *Immigration & Nativism, The Impending Crisis***

**Value Tension: *Unity vs. Diversity***

**Essential Questions:**

- Does extreme diversity always lead to violent conflict?
- How does violent conflict help to create unity?

**2:15 p.m.**  **Defining Issues of the Nineteenth Century**

Examine the impact certain nineteenth-century documents had on American identity and explore how the great debate resonated throughout the Civil War period and continues today.

**3:15 p.m.**      **Break and Walk to the Public Gaol**

**3:45 p.m.**      **Visit the Public Gaol**

“Something was about to happen that would terminate in fulfilling the great promise that had been made to me.” Learn from Nat Turner about his great promise.

**4:30 p.m.**      **Break and Walk to Finnie**

**4:45 p.m.**      **Idea of America Discussion**

**5:15 p.m.**  **The Impending Crisis**

Explore activities within The Civil War on the Battlefield case study from *The Idea of America* digital curriculum.

**6:00p.m.**      **Dinner on own**

**7:30 p.m.**      **Evening Program – Civil War Walking Tour**

**DAY 3**  
**Monday**

**Era: Civil War & Reconstruction**

**Case Studies:** *Civil War on the Battlefield, Civil War & The Nation*

**Value Tension:** *Freedom vs. Equality*

**Essential Questions:**

- How does war enforce equality on citizens?
- When is it necessary to sacrifice individual liberties in order to gain new freedoms?

<b>7:30 a.m.</b>	<b>Breakfast Buffet</b>	<b>Williamsburg Lodge</b>
<b>8:30 a.m.</b>	<b>Travel by Bus to the Tredegar Iron Works</b>	
<b>10:00 a.m.</b>	<b>Walking Tour to Brown's Island</b>	<b>American Civil War Museum</b>
<b>10:45 a.m.</b>	<b>Introduction to American Civil War Museum</b>	<b>American Civil War Museum</b>
<b>11:00 a.m.</b>	<b>Exploration Time American Civil War Museum</b>	
<b>12:30 p.m.</b>	<b>Travel to lunch</b>	
<b>12:45 p.m.</b>	<b>Lunch</b>	
<b>1:30 p.m.</b>	<b>Travel to Maymont Mansion</b>	

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**Era: The Industrialized Nation**

**Case Study:** *The Gilded Age*

**Value Tension: Private Wealth vs. Common Wealth**

**Essential Questions:**

- When should there be limits to the accumulation of private wealth in the American free enterprise system?
- Which citizens are responsible for developing the nation's common wealth?

<b>1:45 p.m.</b>	<b>A Freed Slave's Journey</b>	<b>Maymont Mansion</b>
	Meet Jenny, an enslaved woman who was freed by the Thirteenth Amendment. Discuss with her the hardships of life in the post-emancipation South.	
<b>2:30 p.m.</b>	<b>Break</b>	
<b>3:00 p.m.</b>	<b>All That Glitters</b>	<b>Maymont Mansion</b>
	Tour Maymont, a Gilded Age Mansion built by railroad tycoon James Dooly.	

Discover how Mr. Dooly and his family were able to live in opulent splendor through the efforts of those who lived and worked below stairs.

- 4:00 p.m.    Idea of America Discussion**
- 4:15 p.m.    Maymont Exploration Time**
- 5:00 p.m.    Travel by bus to Colonial Williamsburg**
- 6:00 p.m.    Dinner on own**



**DAY 4**

**Tuesday**

**Era: An Industrialized Nation**

**Case Studies:** *The Rise of Organized Labor*

**Value Tensions:** *Unity vs. Diversity, Freedom vs. Equality*

**Essential Questions:**

- What are the limits to legitimate (ethical) protest?
- How should the nation decide that laws need to be rewritten to reflect a new understanding of what is ethical?
- What makes Americans decide it is the right time to expand the promise of freedom and equality?

**7:30 a.m. Breakfast Buffet Williamsburg Lodge**

**8:30 a.m. Restoring Williamsburg in the Time of Jim Crow Walking Tour**

**10:00 a.m. Break and Walk to Bassett Hall**

**10:30 a.m. Bassett Hall**

**11:15 a.m. Break**

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**Era: The Age of FDR**

**Case Studies:** *Roosevelt's New Deal, America Goes to War, Suburbia*

**Value Tensions:** *Private Wealth vs. Common Wealth, Unity vs. Diversity*

**Essential Questions:**

- How, and under what conditions, should the government reallocate private wealth to serve the public good?
- How do we know how much private wealth citizens should contribute to the common wealth?
- How did (does) popular culture unify the nation?

**11:30 a.m. Meet a President: Franklin D. Roosevelt**  
Discover the challenges Roosevelt faced while trying to balance popular opinion and the rights of the minority. Discuss with him the difficulties of unifying a diverse country in a time of war.

**12:30 p.m. Break and Walk to Lunch**

**1:00 p.m. Lunch**

**1:45 p.m. Exploration Time in Revolutionary City**

**3:15 p.m. Meet a World War II Nurse**

During the Second World War the role of American women changed drastically. Meet a World War II nurse and discuss how women contributed to the war effort, what life was like on the home front, her feelings about the changing role of women, and her desires for herself and her family once the war is over.

**4:00 p.m. Break**

**4:15 p.m. ★ Consumerism in Postwar America: Selling the “Good Life”**

In the 1950s, the rise of the middle class and the birth of consumer capitalism made advertising a part of everyday life for Americans. Analyze advertisements from the 1950s and discover the extreme cultural and economic changes that Americans experienced after WWII.

**5:15 p.m. ★ Idea of America Discussion**

**6:00 p.m. Dinner**

**DAY 5**  
**Wednesday**

**Topic: Liberty and Justice for All**  
**Case Study: *American Protest Tradition, Free and Equal***

**Value Tensions: *Law vs. Ethics, Freedom vs. Equality***

**Essential Questions:**

- How has the tradition of protest shaped American democracy?
- How do ethical considerations shape the ways citizens oppose injustice?
- How are citizens responsible for creating or changing the balance between freedom and equality in American society?

**7:30 a.m. Breakfast Buffet Williamsburg Lodge**

**8:30 a.m. Walk to Bruton Heights School**

**9:00 a.m. ★ Protest and American Democracy**

Even before the Constitution—guaranteeing Americans’ the right to protest—was ratified, American colonists were using various methods of protest to voice their dissent. The United States has a long and storied history of protest. Some who protested for what they believed was ethical broke the law in doing so, while others who protested remained within the law. We are a nation of laws and believe that laws should be obeyed. Yet in the fight for what is ethical, it is sometimes deemed necessary to break specific laws.

**9:45 a.m. Break**

**10:00 a.m. I Was There: Oral History**

Learn about the events of the 1960s from those who actually participated. Using effective oral history techniques, interview four individuals and discover their experiences during a time of protest and upheaval in the United States.

**12:00 p.m. Walk to Lunch**

**2:15 p.m. Feminism—The Personal is Political**

Discuss second-wave feminism through documents, images, and video, and analyze the beginning of the women’s movement by focusing on the protests that were held at the 1968 Miss America pageant. Discover what inequalities women were protesting and the tactics they used to try to achieve equality.

**3:15 p.m. Break**

**3:30 p.m. Give Peace a Chance— Vietnam War Protest**

Music and comedy have long been used as a powerful source of protest. During the

late 1960s, the Smothers Brothers Comedy Hour became one of the few places on national television where musicians and comedians could perform works that spoke out against the war in Vietnam. Using structured academic controversy, explore how allowing protest on their show brought the Smothers Brothers into conflict with the censors and ultimately ended with the cancellation of their program.

**4:30 p.m.      Idea of America Discussion**

**5:15 p.m.      Donor Recognition**

**5:30 p.m.      Walk to Historic Area**

**5:45 p.m.      Dinner**

**DAY 6  
Thursday**

**GRADUATION**

- 7:30 a.m. Move Luggage to Assigned Rooms and Check Out**
- 8:00 a.m. Breakfast Buffet Williamsburg Lodge**
- 8:45 a.m. Break and walk to Bruton Heights School**
- 9:15 a.m. Review of the Week – Idea of America Timeline**
- 10:00 a.m. Break**
- 10:15 a.m. End of Week Assignments**
- 11:15 a.m. Citizenship Discussion and Graduation**
- 12:00 p.m. Lunch & Farewell**