Colonial Trades Report

Materials Needed

- One 6-oz. tubular potato chip can (like Pringles®). Cut an 8”-long strip about ¼” wide down the side. Please have an adult help you with this part. It’s easiest to use one of the vertical lines as your guide.
- 8½” x 11” copy paper
- Tape
- Pens, colored pencils, felt tip pens (Whichever you choose, use the same medium throughout your report.)
- Construction paper, fabric, or any other art materials (optional)

Directions

- Decorate the outside of the can to reflect the trade you are discussing in your report. Make it be your “cover.” Be creative. If you researched a brickmaker, cover it with bricks. If you researched a cooper, make it look like a barrel. Alternately, decorate your can to look like the tradesperson. Paint a styrofoam ball to be the head and glue it to the lid of the tube. Make clothing for your person out of paper or fabric and glue it to the outside of the can.
- Make each “page” colorful.
- Use border of at least 1” thick around the text. Fill the borders with colorful pictures of what the page is about—or you may have the same items in your border throughout, but it should be something that applies to the trade you are discussing.
- Be neat, and make this catch the reader’s eye.

Report Contents

Page 1: Title Page. Include your name, the teacher’s name, and the date.
Page 2: What was a______? Include information (and even pictures, if you want) on what your tradesperson did. The best sources of information are http://history.org/Almanack/life/trades/tradehdr.cfm, the encyclopedia, and your history book.
Page 3: Education. How educated was this tradesperson? What schooling would s/he have had?
Page 4: Training. Include what training this person would have had – in the home, apprenticeship, etc., what that would have included, and how long the training would have been. What jobs did they do while they were being trained?
Page 5: Tools. What tools would have tradesperson have used? What was the purpose of each tool? What did it look like?
Page 6: Products. What products did your tradesperson make? Where would the products have been used, and by whom?
Page 7: Sign. Make a colonial sign—not one copied from a book or the internet—that your tradesperson might have had over the shop to advertise.
Page 8: Today. Is this trade still practiced today? How has it changed? Are the products made by machine today or by individuals?
Page 9: Bibliography. Name the books you used, and for each, list the author, publisher, year printed, and how many pages it had.